



LAWFORD MEAD PRIMARY SCHOOL SUBJECT OVERVIEW

Art & Design

Intent

What we want our children to learn.

Our Art & Design curriculum aims to:

- Inspire pupils to be creative and develop their confidence to experiment and invent their own works of art.
- Provide opportunities for pupils to develop their artistic ability; nurture their talent and interests; express their ideas and thoughts about the world; and learn about art and artists across cultures and through history.
- Ensure children meet the Key Stage Attainment targets of the National Curriculum.
- Be accessible, engaging and challenging for all, regardless of circumstances or background.

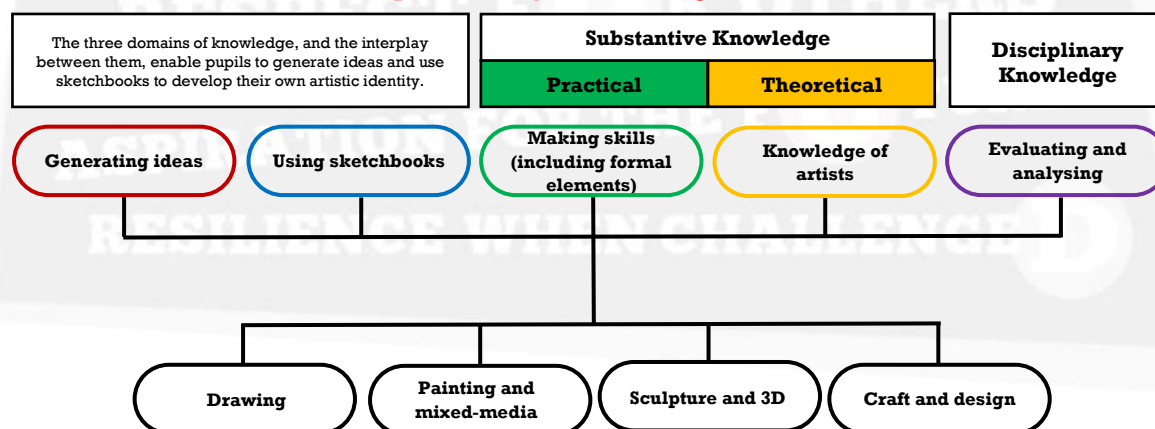
Implementation

How we deliver that learning.

Our curriculum design:

- We use Kapow Primary's Art & Design and Design & Technology Condensed Curriculum.

Kapow Primary's Art & Design strands



Kapow Primary's Art & Design units

- **Substantive Knowledge** is both practical and theoretical. **Practical knowledge** includes methods and techniques, media and materials, and formal elements such as line, tone, shape, colour, form, pattern and texture. **Theoretical knowledge** includes the history of art and artists, meanings and interpretations behind works of art, and artists' materials and processes.
- **Disciplinary Knowledge** refers to the knowledge children acquire to help them understand the subject as a discipline including how art is studied, discussed and judged.

- This spiral curriculum provides a strong progression of knowledge and skills. Prior learning is revisited, built upon, and deepened each year: see [Knowledge and Skills Progression Document](#) and [National Curriculum Mapping Document](#).
- Lessons open with 'Do Now' retrieval questions to recall and make connections to prior learning.
- Class teachers use adaptive teaching to ensure that lessons can be accessed by all pupils. This includes pre-teaching new vocabulary, using pictures to record ideas, step by step instructions (including pictorial) and additional scaffolding. Teachers stretch pupils' learning when required.
- Art & Design offers cross-curricular opportunities with curriculum subjects, including history, plus extra-curricular opportunities such as Art Day and after school clubs.

Our teaching and learning:

- Art & Design is taught across three half terms in each year group.
- Lessons are always practical in nature and encourage experimental and exploratory learning with pupils using sketchbooks to document their ideas.
- Art and DT sketch books are used to record the children's work and ideas.
- Topic-specific vocabulary is explicitly taught and explained: see [Art & Design Vocabulary Progression Document](#).
- Teachers have access to the resources required to deliver Art & Design including stationery, materials, craft supplies and equipment.

Impact

How we know what children have learnt and how effective this has been.

Our children:

- Enjoy participating in Art & Design lessons and expressing their creativity.
- Will be proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Can evaluate and analyse creative works using subject-specific vocabulary.
- Recognise great artists and appreciate the historical and cultural development of their art.
- Leave school equipped with skills that enable them to succeed in their secondary education and be innovative and resourceful members of society.
- Meet the end of Key Stage Attainment Targets outlined in the National Curriculum for Art & Design, demonstrating a clear progression of knowledge and technical skills in this subject.

Our teachers:

- Use formative and summative assessment opportunities to review pupil progress: AfL, high-quality questioning and post-assessment quizzes.
- Use assessment statements for each unit of work to determine which children are working below, working towards, working at expected, and working above for each lesson objective, and record this assessment termly on Insight: see [Art & Design Curriculum Document](#).
- Work with the Art & Design subject leader to identify children who require further support and those who require further challenge.
- Review their subject knowledge requirements regularly, using Kapow Primary's continuing professional development videos to deepen their subject knowledge and vocabulary.

Our Art & Design subject leader:

- Supports teachers in the delivery of Art & Design by offering continuing professional development, guidance and support where needed.
- Works with teachers to monitor pupil progress termly; the Art & Design subject leader advises teachers to ensure that children who are not meeting age-related expectations are effectively supported.
- Evaluates the effectiveness of teaching and learning (pupil voice, book looks, informal drop-ins, and team teaching) and acts on this accordingly.